



## **Letterkenny Institute of Technology**

**Personal Emergency Evacuation Procedure for Disabled Persons** 

#### **Document Location**

The document will be made available via the College Intranet to all staff and students.

### History

Revision Number		Summary of Changes	Changes marked
001	9/Nov/2015	Initial implementation of procedure	
002	25/Jan/2016	Include new Powered Evac- Chair in Killybegs Campus	

### **Approvals**

This document was approved by:

Title	Date
Health & Safety Committee	9 <sup>th</sup> November 2015
Executive Board	1 <sup>st</sup> February 2016
Governing Body	18 <sup>th</sup> February 2016

#### Aim

The aim of this procedure is to provide people who cannot escape from a building unaided during an emergency with the necessary means and information to be able to manage their evacuation from the building. This procedure also aims to give the Schools or Functional areas the necessary information to ensure that the correct level of assistance is available for their students, staff and visitors.

#### **Responsibilities**

#### **President**

The President is responsible for ensuring this (Personal Emergency Evacuation) Procedure ((PEEP) for disabled persons) is implemented and communicated throughout LYIT.

#### **Head of School or Function**

The Head of School or Function (HOS/HOF) is responsible for ensuring disabled persons in their School of Functional Area are made aware of this procedure. The Head of School or Function is responsible for discussing with a disabled staff member to identify whether they require any assistance in the event of an emergency evacuation. This is achieved by HOS/HOF and staff member completing a PEEP questionnaire, see appendix 1. If the disabled person requires assistance during an emergency evacuation then a PEEP must be prepared by the HOS/HOF in conjunction with the disabled staff member from the information gathered in the questionnaire, see appendix 2.

Heads of School or Function must also make their students aware of the PEEP procedure and ensure that disabled students make contact with the Disability Officer.

#### **Disability Officer**

The Disability Officer will consult with the disabled students to identify whether they require any assistance in the event of an emergency evacuation. This is achieved by the Disability Officer and student completing PEEP questionnaire, see appendix 1. If the disabled student requires assistance during an emergency evacuation then a PEEP must be prepared by the Disability Officer in conjunction with the disabled student, see appendix 2. It may be necessary, with the student's agreement, to inform certain relevant members of staff. The Disability Officer is responsible for ensuring disabled students, their assistants and Access staff are made aware of their PEEP procedure. Disability officer will ensure Access staff and student assistants attend training and refresher training to fulfil the requirements of this procedure.

#### **Estates**

Estates are responsible for providing and maintaining evacuation routes and equipment to facilitate evacuation from all LYIT buildings safely e.g. fire alarm systems, emergency lighting, emergency evacuation lifts, evacuation chairs (manual or motorised), temporary refuge points, emergency call points, safe evacuation routes, emergency exits, escape route plans etc. Estates will arrange for training on emergency evacuation lifts for staff once installed in Institute buildings. Estates are responsible for providing assistance and guidance to Heads of School/Function and Disability Officer in the preparation of PEEPs for example evacuation routes (including horizontal evacuation), emergency exits, temporary refuge points, security contact information, call points, compartmentation, evacuation chair locations and evacuation lifts location and use etc.

#### **Human Resources**

Human resources will ensure that all staff are made aware of the LYIT PEEP procedure and ensure disabled staff members make contact with their HOS/HOF to complete a PEEP questionnaire, see appendix 1 and PEEP procedure, see appendix 2. Human resources will provide appropriate training to staff with responsibilities to ensure the requirements of the PEEP procedure are completed. Human resources will also provide assistance and guidance to HOS/HOF in preparing PEEP plans for staff.

#### **Health & Safety**

Health and Safety will provide assistance and guidance in conjunction with Estates to HOS/HOF and the Disability Officer in completing PEEP for disabled staff and students. Health and Safety will also assist Human Resources with arranging training for staff. Health and safety in conjunction with Estates and Disability officer will develop and revise this PEEP procedure as required. This PEEP procedure will also be reviewed by the LYIT Health and Safety Committee and Executive Board for approval.

#### **Fire Checkers**

Fire Checkers are required to communicate verbally if they discover any disabled persons in temporary refuge points in their area and report the location and refuge point number to the Chief Fire Marshals once outside. They will also check that the disabled person has an evacuation assistant(s) and PEEP to ensure they are able to evacuate the building. If it is a drill situation the Fire Checker will be informed by the Chief Fire Marshal and told to return to the temporary refuge point and inform the person it is a drill and they can remain in the refuge point and proceed back into the building once the drill is completed.

#### **All Staff**

All staff are responsible for ensuring they are aware of LYIT evacuation procedures and this Personal Emergency Evacuation Procedure for disabled persons and assisting where required by attending training if requested or assisting fellow students or colleagues to fulfil the requirements of this procedure. Staff are also responsible during an emergency evacuation or a drill for notifying any visitors of LYIT evacuation procedures and arranging for safe evacuation of visitors with disability.

#### **Members of the Public**

Members of the public should present themselves to reception and receive information regarding LYIT emergency evacuation procedures. If members of the public require assistance in an emergency evacuation they should call 074-9186900.

#### **Events at LYIT**

Persons who organise and are responsible for any events at LYIT, be they Institute staff or external persons, should ensure that all persons including disabled persons attending the event are evacuated in an emergency. Event Organisers are to ensure their own Personal Emergency Evacuation Procedure is developed for all disabled persons attending their event.

#### **Evacuation in an Emergency**

During emergency evacuation Security/Caretakers/Fire Checkers are to report to Chief Fire Marshal any calls received from refuge points from disabled persons or their assistants. During these calls Security/Caretakers/Fire Checkers should note the refuge point unique number, floor level and location details and if the persons have a PEEP procedure and assistants present and they are ready to evacuate.

If it is a drill Security/Caretakers/Fire Checkers will check with the Chief Fire Marshal and Security/Caretakers/Fire Checkers will inform the disabled person and assistant it is a drill and they can remain in the refuge point and proceed back into the building once the fire alarm is turned off and the drill is completed.

If it is <u>not a drill</u> i.e. emergency evacuation Security/Caretakers/Fire Checkers will notify the persons in the refuge area to follow their PEEP evacuation procedure immediately. Once the disabled person and assistant are outside they should report to Security/Caretakers/Fire Checker who will in turn report this to the Chief Fire Marshal.

#### A) Mobility Impaired (Non-Wheelchair)

Persons with mobility impairments, who are able to walk independently, may be able to negotiate stairs in an emergency with minor assistance from colleagues or friends i.e. buddy system.

#### B) Mobility Impaired (Wheelchair)

When Fire Alarm Sounds follow evacuation plan (PEEP)

**Step 1 - Evacuate or move to refuge point** 



Step 2 - Assess & prepare





- By use of communications either A.) Emergency call point or B.) Security Emergency number 074-9186999 assess situation and respond accordingly
- First choice, stay where you are, ready to evacuate if needed
- Use Evacuation Lift in your building (where available)

Step 3 - Respond & move



• If threatened move horizontally to another refuge point if safe to do so

#### Step 4 - Evacuate



- If still threatened evacuate vertically and out of the building
- If threatened or uncertain at any point evacuate out of the building

#### **Assisting Wheelchair Users Down Stairs**

Where disabled persons are located above the ground floor there are a number of considerations.

#### i) Refuge Points -

A temporary refuge is a designated temporary safe space where disabled people can wait for assistance. It is an area that is both separated from a fire by fire resisting construction and provides a safe route to final exit e.g. the head of a protected stairway - where there is sufficient space. The provision of a temporary refuge will permit a staged evacuation to be implemented. Temporary refuge areas are clearly signed, uniquely numbered and of sufficient size to accommodate both people using it as a refuge and any people passing through on their way out of the building.

#### ii) Lifts -

At present Lifts on site cannot be used in an emergency. LYIT has installed an "evacuation lifts" in the new CoLab building and proposes to retro fit to existing lifts where feasible on a phased basis over the coming years. Estates will inform staff and students once this change takes place and arrange for training of nominated staff on evacuation lifts. Any lift used for the evacuation of disabled people should be an "evacuation lift" and will be clearly labelled as such. Lifts other than designated emergency evacuation lifts should not be used in the event of an emergency evacuation.

#### iii) Safe Routes -

A Personal Emergency Evacuation Procedure (PEEP) should contain details of the evacuation route(s) the disabled person will be expected to use which are maintained at all times.

Wherever possible, Horizontal Evacuation routes should be sought out so that the evacuating person can move freely into an adjacent fire protected/compartmentalized accessible area. It is important that disabled persons and their assistants are aware of the range of routes available to them.

Wheelchair Platforms are available in various locations throughout the building to enable wheelchair users access where minor changes in floor level occur. Wheelchair platforms have back up battery supply and so can be used in emergency evacuation.

#### iv) Manual Evac-Chairs

While it is not possible to use evacuation lifts, Evac-Chairs can be used to assist disabled people downstairs. These chairs are provided for relevant persons and located in strategic areas e.g. close to refuge points. Please note these chairs may not be suitable for all wheelchair users as they may not be able to be transferred from their own wheelchair. If this is the case evacuation lifts or powered evacuation chairs will need to be used.

Revision: 002 P a g e | 7 Date: Jan. 2016



#### **Powered Evac-Chairs** v)

Doc. Type: Health & Safety

The easiest and most comfortable method for some wheelchair users is to take them in their own wheelchairs using specially adapted powered evacuation chairs. A powered evac-chair has been supplied by LYIT where it is not possible to use evacuation lifts or manual evac-chairs in Killybegs campus located in the Main Building close to the main reception and staff have been trained in its use.

NOTE\*\*\* Powered Evac-Chairs

It is proposed that these chairs will also be supplied by LYIT in Letterkenny Campus where it is not possible to use evacuation lifts or manual evac-chairs.



#### C) Deaf and Hearing Impaired persons

Persons with hearing impairments may not notice or hear emergency alarms and will need to be alerted of emergency situations. Generally, most deaf people working/studying alongside hearing employees/students will not require special equipment, providing they have been made aware of what to do in the event of an emergency evacuation. They will be able to see and understand the behaviour of those around them.

However, deaf or hearing-impaired persons working/studying alone may need an alternative method of being alerted to an emergency evacuation. Additional strobe lights may be required in areas for hearing impaired persons. Such requirements will be brought to the attention of Estates.

Revision: 002 Date: Jan. 2016 Page | 8

#### D) Visually Impaired: Blind and Partially Sighted persons

The audible fire alarm signal that generates the evacuation alerts the sight impaired persons. Most people with a visual impairment will be familiar with their immediate surroundings and frequently travelled routes. Since the emergency evacuation route could be different from the commonly travelled route, persons who are visually impaired may need assistance in evacuating a building.

Assistance should be offered to the individual with visual impairment and to guide him/her through the evacuation route.

Visually impaired people can best be guided on level surfaces by taking a helper's arm. On stairways the helper should descend first, the visually impaired person following with a hand on the helper's shoulder.

If a blind person uses a guide dog it is important that the dog is also given ample opportunity to learn these routes. Some guide dogs may follow on their owner's command but, generally, if a helper is leading the person, the guide dog should be held by a leash, rather than a harness.

#### E) Any other Persons with disabilities

Review evacuation plans with the Disability Officer. Ask members of staff, colleagues or fellow students for assistance.

#### **Training**

To be effective, any evacuation plan depends on the ability of persons to respond efficiently. Staff will therefore receive training appropriate to their responsibilities. This training will be arranged through Human Resources and the Health & Safety office. Heads of School and Function will ensure relevant staff attend this training.

#### APPENDIX 1

## PERSONAL EMERGENCY EVACUATION PROCEDURE QUESTIONNAIRE FOR DISABLED PERSONS

This questionnaire is to be completed by relevant Head of School/Function or the Disability Officer and the disabled person involved.

This questionnaire is intended to aid in the development of a Personal Emergency Evacuation Procedure with the Disability Officer (for students) and Head of School/Function (for staff members). It is necessary to provide information in order to develop a suitable procedure. Estates and the Health & Safety officer will also be available to provide assistance and guidance on emergency evacuation and evacuation routes.

The procedure will be the intended means of evacuation in the event of an emergency evacuation. If you consider that significant issues are raised by this process that will require attention please contact the Head of School/Function (for staff) or the Disability Officer (for students) for assistance in finding suitable solutions.

If you need assistance, the "Personal Emergency Evacuation Procedure or PEEP" will specify what type of assistance you need. It will then be up to the Institute to assist you in accessing this assistance.

Revision: 002 P a g e | **10** Date: Jan. 2016

Doc. Type: Health & Safety Doc. Title: PEEP for Disabled Persons

## APPENDIX 1 PERSONAL EMERGENCY EVACUATION PROCEDURE QUESTIONNAIRE

Please note: This questionnaire is to be completed by the Head of School/Function in consultation with the staff member for staff and by the Disability Officer in consultation with the student for students.

Name	nePosition/Year					
School	l/Funct	tion		_ Cours	se	
ASSIS	STANC	CE				
1.	Do yo	u need assistance to g	et out of	f your pla	ce of work/study normally?	
	YES		NO		DON'T KNOW	
	If NO	please go to Question	5			
2.	Is any	one designated to ass	ist you ?	•		
	YES		NO		DON'T KNOW	
	If NO	please go to Question	4. If YI	ES give na	ame(s) and location(s)	
3.	(A for	arrangement with you mal arrangement is ar ion or by some other p	n arrang	ement sp	ormal arrangement? pecified for them by the Hea	d of School o
	YES		NO		DON'T KNOW	
4.	Are yo	ou always in easy cont	act with	those de	signated to help you?	
	YES		NO		DON'T KNOW	
5.					on(s) in charge of evacuating them where you were locat	
	YES		NO		DON'T KNOW	
GETT	ING O	OUT				
6.	Can ye	ou move quickly in the	e event o	of an eme	ergency?	
	YES		NO		DON'T KNOW	

Page | 11

Revision: 002

Date: Jan. 2016

7.	Do you find stairs difficult to use?  YES NO
8.	Are you a wheelchair user?  YES NO
LOC	ATION
9.	Where are you based for most of the time? Please name: the building, the floor and the room number.
10.	Do you routinely use more than one location in this building?
	YES NO
	If you feel it is necessary please provide further details below.
11.	Do you routinely use other buildings? YES NO If you feel it is necessary please provide further details below.
AWA	RENESS OF EMERGENCY EVACUATION PROCEDURES
12.	Are you aware of the emergency evacuation procedures, which operate in the building(s) in which you visit/work/study?
	YES NO
13.	Do you require written emergency evacuation procedures:
	YES NO
	Do you require written emergency procedures to be supported by British Sign
Langi	age interpretation? YES NO
	Do you require the emergency evacuation procedures to be in Braille?
	YES NO
Revis	ion: 002 P a g e   <b>12</b> Date: Jan. 2016

**Doc. Title: PEEP for Disabled Persons** 

Doc. Type: Health & Safety

	13c	Do yo	u require th	ne emergen	ıcy evac	uation j	procedure to be on ta	ape?
		YES	Ц		NO	Ч		
	13d	Do yo	u require th	ne emergen	icy evac	uation <sub>]</sub>	procedures to be in l	arge print?
		YES	Ц	NO				
14.	Are th	ne signs	which mar	k emergen	cy route	s and e	xits clear enough?	
		YES			NO			
EME	RGEN	CY AL	ARM					
15.	Can y	ou hear	the fire ala	rm(s) in yo	our plac	e(s) of v	vork or study?	
	YES			NO			DON'T KNOW	
16.	Coulc	l you rai	ise the alarr	n if you dis	scovered	l a fire?		
	YES			NO			DON'T KNOW	
			leting this q r informati				ation you have given have.	us will help us
			nis informat evacuation f				unicated to relevant	staff to ensure
Stud	ent/St	aff Meı	mber:					
Sign	ature:							
Date	::							
Disa	bility (	)fficer/	/Head of S	chool/Fu	ınction	:		
Sign	ature:							
Date	:•							

**Doc. Title: PEEP for Disabled Persons** 

Doc. Type: Health & Safety

# APPENDIX 2 PERSONAL EMERGENCY EVACUATION PROCEDURE

#### APPENDIX 2 PERSONAL EMERGENCY EVACUATION PROCEDURE FOR:

Please note: This procedure is to be completed by the Head of School/Function in consultation with the staff member for staff and by the Disability Officer in consultation with the student for students.

Name	Department/Function				
Building	Floor	Room Number			
AWARENESS OF PRO	CEDURE				
I am informed of a fire em	ergency requiring eva	acuation by:			
existing alarm system $\Box$					
Other (please specify) $lacksquare$					
<b>DESIGNATED ASSIST</b> assistance to get out of the		ng people have been designated to give me gency).			
Name	(	Contact details			
Name	Contact details				
Name	(	Contact details			
METHODS OF ASSIST	'ANCE: (e.g.: Transf	er procedures, methods of guidance, etc.)			
EQUIPMENT PROVID	ED: (e.g. evacuation	lifts, evacuation chairs, etc.)			

Doc. Type: Health & Safety	Doc. Title: PEEP for Disabled Persons
EMERGENCY EVACUATION PROCE	EDURE:
(A step by step account beginning from the	e first alarm).
SAFE ROUTE(S):	
I hereby authorize this information to be using safe emergency evacuation from building	used and communicated to relevant staff to ensure ings of LYIT.
Student/Staff Member:	
Signature:	
Date:	
Disability Officer/Head of School or	Function:
Signature:	

Revision: 002 P a g e | **16** Date: Jan. 2016

Date: \_\_\_\_\_

#### **Further Information**

 Promoting Safe Egress and Evacuation for People with Disabilities – National Disability Authority

http://www.hsa.ie/eng/employees with disabilities.pdf

• Employees with Disabilities: An employer's guide to implementing inclusive health and safety practices for employees with disabilities – Health & Safety Authority

http://www.nda.ie/egress

Revision: 002 P a g e | 17 Date: Jan. 2016