

Letterkenny Institute of Technology

School/Department: School of Business

Date: 4 June 2020

Title of the Programme: MSc in Fintech Innovation (Level 9-90 ECTS)

Chairperson: Frances O Connell

Members of the Panel: Dr. Eoin Langan, Head of School of Accounting & Finance School, TU Dublin, Dr Pierangelo Rosati, Assistant Professor in Business Analytics at DCU Business School, Brendan Bonner, Chief Technologist, IDA Ireland and Mohammed Saad Abbas,

Research Masters, Letterkenny IT Secretary: Dr Joanne Gallagher

LYTT Staff: Paul Hannigan, Billy Bennett, Michael Margey, Patricia Doherty, Dr Vicky O Rourke, Joanne Enright, Padraic Lynch, Dr Anne Burke, Dr Isobel Cunningham, Martin Davies and Dr Nigel McKelvey

Criteria for the Validation of a New Programme

- 1. The Programme Aims and Objectives are clear and consistent with the Award sought,
- The Programme concept, implementation strategy are well informed and soundly based.
- 3. The Programme's Access, Transfer and Progression arrangements are satisfactory.
- 4. The Programme's written curriculum is well structured and fit for purpose.
- 5. There are sufficient qualified and capable programme staff.
- 6. There are sufficient physical resources to implement the programme as planned.
- 7. The learning environment is consistent with the needs of the programme learners.
- 8. There are sound Teaching, Learning and Assessment Strategies.
- 9. Learners enrolled on the Programme will be well informed, guided and cared for.
- 10. The Programme will be well managed.

(For the attention of the Academic Council)

The Panel of Assessors advises the Academic Council that the Institute and the School/Department should take cognisance of following commendations:

The Panel of Assessors wish to commend the Programme Team for:

- The innovative and engaging approach taken in the design of the programme, and the
 active and in depth engagement with industry during the design process.
- Providing upskilling opportunities for those engaged in the Fintech industry.

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- The contribution of the programme to creating an ecosystem around the Fintech sector in the North West.
- The quality of the documentation and the collegiality of the team engagement with the panel.

The Panel of Assessors advises the Academic Council that the Institute and the School/Department should take cognisance of following recommendations:

Module across the programme should be revised to ensure that they reflect the Fintech
focus of the programme. The Fintech focus should be reflected in the module titles,
module descriptors, MLOs and indicative content as appropriate.

Response from School/Department:

The following table reflects the changes across modules

Module	Changes to
Fintech (Financial Services & Emerging Technologies)	 Indicative content: additional technology areas added to financial disruption. New section included on Contemporary and future developments in Fintech Updated recommended/resources reading Pages - 51 Indicative coursework has been amended Pages 49
Innovation & Entrepreneurship	 Title change to Innovation & Entrepreneurship in the FinTech Sector Amendments to description, learning outcomes and indicative content section titles to specifically include greater focus on FinTech. Pages 52 - 53
Design thinking	Amendments to description, learning outcomes indicative content section title 'user personas and scenarios' changed to 'user personas and scenarios in FinTech' Pages 55
Financial Services Regulation	 Amendments to description Indicative content, new section included on regulation and financial innovation Pages 59 - 60
Culture, Communication & Influencing	 Title change to Culture, Communication & Influencing in the Fintech Sector Amendments to description, learning outcomes, indicative content and resources to specifically include greater focus on FinTech. Pages 62 - 64 Amendments to indicative assessment Pages 94

2) Access Transfer and Progression The entry requirements for students wishing to enter the programme should be clarified. The Access Transfer and Progression routes should state clearly that the programme is aimed at applicant from the Fintech sector with technical backgrounds and not suitable for recent business graduates.

Response from School/Department:

The entry requirements have been amended to note that the programme is solely aimed at employees in the FinTech industry to support the learning outcomes of the programme. The entry requirements additionally specify that only participants that are currently employed in the FinTech industry (see page 46)

The Panel of Assessors advises the Academic Council that approval of the programmes subject to general conditions of approval together with the following additional conditions:

The Panel of Assessors feel that the proposed title of the programme MSc in Fintech Innovation does not sufficiently reflect the content or the focus of the programme and must be amended.

The Panel of Assessors suggest the following amended titles for the consideration of the Programme Board:

- MSc in Innovation in Financial Technology (Fintech)
- MSc in Innovation in Fintech

Response from School/Department: The programme title has been changed to MSc Innovation in Fintech and the respective programmes schedules, see below:



Letterkenny Institute of Technology

PART 4 PROPOSED PROGRAMME SCHEDULE(S) please attach final schedule to bottom of the report.

Title of Award: MSc in Innovation in Fintech - Area of Specialisation: Fintech Innovation. Learning Mode Offered: Part-Time. Stage Award

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Title of Award: Postgraduate Diploma in Innovation in Fintech Area of Specialisation: Fintech Innovation Learning Mode Offered: Part-Time Date Effective:

Stage Award

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Title of Award: MSc in Innovation in Fintech Research

Area of Specialisation: Fintech Innovation Learning Mode Offered: Part-Time

Date Effective: Stage Award

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10 Research Dissertation / Major Project M 9 60 Avecauge Area and one elective module from E1 and one elective module from E2 then the 60 Learners must do the Mandatory module Fatherh (Financial Services & Emerging Technologies) plus one elective module from E1 and one elective module from E2 then the 60

credit Dissertation in one of the specialised areas.

Special Regulations: Students must complete 30 credits worth of taught modules. The Dissertation topic must be consistent with the overall Programme Learning Outcomes

Programme Evaluation Report Approved by:

Frances O Connell

Chair to Panel

(VP for Academic Affairs and Registrar, Athlone IT)

Date 16 12 - 2020.

Billy Bennett

(VP for Academic Affairs and Registrar, Letterkenny IT)

Date

16/12/20.

