



lyit

Institiúid Teicneolaíochta Leitir Ceannainn  
Letterkenny Institute of Technology

**School/Department:** Science

**Date:** 20 March 2019

**Title of the Programme:** Higher Certificate in Science in Health Science with Occupational Therapy Studies

**Chairperson:** Dr Brendan O Donnell

**Members of the Panel:** Dr Mike Ahern, Andrea McFeely, Catriona Mc Gee, Dr Anne Griffin, Jessica Fisher, Aisling Bonner

**Secretary:** Dr Anne Burke

**LYIT Staff:** Dr Gertie Taggart, Dr Joanne Gallagher, Noel O'Driscoll, Dr Bill Scott, Dr Ann Nelson, Claire Hoey, Michele Bateson, Zoe Fletcher, Aisling Coyle, Dr Nigel McKelvey

**Coventry Staff:** Dr Joanne Opie, Dr Carolyn Hay, Dr Stephen Garvey

**Criteria for the Validation of a New Programme**

1. The Programme Aims and Objectives are clear and consistent with the Award sought.
2. The Programme concept, implementation strategy are well informed and soundly based.
3. The Programme's Access, Transfer and Progression arrangements are satisfactory.
4. The Programme's written curriculum is well structured and fit for purpose.
5. There are sufficient qualified and capable programme staff.
6. There are sufficient physical resources to implement the programme as planned.
7. The learning environment is consistent with the needs of the programme learners.
8. There are sound Teaching, Learning and Assessment Strategies.
9. Learners enrolled on the Programme will be well informed, guided and cared for.
10. The Programme will be well managed.

(For the attention of the Academic Council)

The Panel of Assessors advises the Academic Council that the Institute and the School/Department should take cognisance of the following recommendations:

- Any new physical resources to be renamed under the heading Therapies which would reflect the inclusivity of the programmes
- *This has been noted.*
  
- Clarification that the mandatory sign offs in LYIT are transferable to the UK i.e. Manual handling, hand hygiene, health screen and vaccinations, child first etc.
- *Please see attached details (Appendix A) on Statutory and Mandatory training which will be carried out by students during their LYIT studies. These are the Statutory and Mandatory training for Health and social care learners in CU therefore, students will have all their required training prior to progressing to CU. Any additional training that is required prior to students progressing to placement in the Ireland will also be provided should the need arise.*
  
- A formal Joint Management Committee to be established between LYIT and Coventry
- *A joint Management committee consisting of the Head of Department of Science at LYIT and the Head of School of Science in LYIT and Associate Head of School International in CU will be established.*
  
- The team would need to establish with Coventry that the time spent on Irish work placements undertaken as part of HC will be recognised by the UK accreditation bodies.
- *Coventry University have confirmed that as LYIT students are in effect APeL'ing into year two of our courses and that the practice modules are credited then they would be recognised by the HCPC.*
  
- Given the observational nature of the OC placement it should be split into 2 four week placements
- *This will be considered in line with requirements of CU and the HCPC*
  
- It would be helpful if the indicative content of all the modules was more detailed
- *Indicative content of modules are written in line with the module template employed in LYIT. Changes to the template is a matter for consideration by the Academic Council of Letterkenny Institute of Technology.*
  
- Revise the modules as per recommendations of panel.
- *All recommendations have been considered and document updated as appropriate (See updated Programme document section 4.0).*
  
- Terminology with reference to general population to be updated e.g. learning disabilities to be changed to intellectual disabilities
- *This has been completed.*

- The rationale should reflect on the widening scope of healthcare provision to the now more holistic offerings encompassing a range of health occupations covering the lifecycle cradle to grave
- *This has been noted and the programme documentation has been updated (See updated Programme document Section 3.2)*
- Psychological Well Being and Promotion Module – Self Care not captured in MLOs and overall content may be beyond the student at this point in the programme
- *Self Care has been included (MLO 3)*
- Engage with CORU as to how returning graduates from Coventry can have their qualifications validated in an Irish context
- *LYIT will engage with CORU.*
- The team seems to be constrained in mapping programmes to all QQI PLOs (some of which are not clearly applicable) – LYIT need to revisit requirement.
- *Mapping was conducted to QQI standards in line with LYIT procedures. Changes to this process is a matter for consideration of the Academic Council of LYIT.*

The Panel of Assessors advises the Academic Council that approval of the programmes subject to general conditions of approval together with the following additional conditions:

- Team need to develop progression paths for students who cannot progress to Coventry for whatever reason ideally within LYIT or into another HEI
  - *LYIT - BSc Honours in Health and Social Care (Year Two with Bridging)*
  - *Similar programmes in other HEIs in Ireland (at the discretion of the host Institute)*
  - *Application through UCAS for other Health Science related programmes*
- Programme outcomes need to be amended to reflect graduate attributes from the programme (in particular PLOs 3,4, 6 and 8)
- *This has been completed See updated programme documentation section 3.8.*

PART 4 PROPOSED PROGRAMME SCHEDULE(S) please attach final schedule to bottom of the report.

*Programme Schedule attached.*

*See Update Programme Document*

## SECTION 6- Proposed Programme Schedule

### 1.1 Proposed Course Schedule

<b>Title Of Award:</b>	<b>Higher Certificate in Occupational Therapy</b>
<b>Area Of Specialisation:</b>	
<b>Learning Mode Offered:</b>	Full-time, ACCS
<b>Stage:</b>	1
<b>Date Effective:</b>	September, 2019
<b>Semester:</b>	1

Semester	Title of examination subject	Subject status	ECTS credits		Contact hours (per week)				Allocation of marks				
			Level	Number	L/T	P	IL	Total	CA	Project	Practical	Final	Max
1	Human Biology	M	6	10	4	2	11	17	50	-	-	50	100
1	People Centred Communication Skills	M	6	10	3	2	12	17	100	-	-	-	10
1	Introduction to Occupational Therapy	M	6	10	4	2	11	17	50	-	-	50	100

**Total ECTS credits required for semester: 30**

**Pass Mark: Pass Mark in all modules is 40%.**

#### Special Regulations:

1. Students are expected to attend all timetabled classes.
2. Students must attend 70% of timetabled classes and 90% of practicals for all modules. Students who fail to satisfy the attendance requirements will be referred to the Head of Department. If their absence is deemed to compromise satisfactory completion of the module they may be required to repeat part or all, of the module.
3. In order to complete the module students must achieve greater than 25% of the marks available in a module element, which in turn accounts for 40% or more of the overall module marks. If unsuccessful, the student must repeat the module element in question.

**100% shared module HC in Science in Physiotherapy, HC in Science in Dietetics**

## Proposed Course Schedule

**Title Of Award:** Higher Certificate in Occupational Therapy

Area Of Specialisation:

Learning Mode Offered: Full-time, ACCS

Stage: 1

Date Effective: September, 2019

Semester: 2

Semester	Title of examination subject	Subject status	ECTS credits		Contact hours (per week)				Allocation of marks				
			Level	Number	L/T	P	IL	Total	CA	Project	Practical	Final	Max
2	Introduction to Anatomy and Physiology	M	6	10	4	2	11	17	40	-	-	60	100
2	Introduction to Human Health and Disease	M	6	5	3	-	5	8	30	-	-	70	100
2	Psychological Well-Being & Health Promotion	M	6	10	4	1	12	17	50	-	-	50	100
2	Civic and Social Engagement	M	6	5	1	-	-	7	100	-	-	-	100

**Total ECTS credits required for semester: 30**

**Pass Mark: Pass Mark in all modules is 40%.**

### Special Regulations:

- Students are expected to attend all timetabled classes.
- Students must attend 70% of timetabled classes and 90% of practicals for all modules. Students who fail to satisfy the attendance requirements will be referred to the Head of Department. If their absence is deemed to compromise satisfactory completion of the module they may be required to repeat part or all, of the module.
- In order to complete the module students must achieve greater than 25% of the marks available in a module element, which in turn accounts for 40% or more of the overall module marks. If unsuccessful, the student must repeat the module element in question.

**100% shared module HC in Science in Physiotherapy, HC in Science in Dietetics**

## Proposed Course Schedule

**Title Of Award:** Higher Certificate in Occupational Therapy

Area Of Specialisation:

Learning Mode Offered: Full-time, ACCS

Stage: 2

Date Effective: September, 2019

Semester: 3

Semester	Title of examination subject	Subject status	ECTS credits		Contact hours (per week)				Allocation of marks				
			Level	Number	L/T	P	IL	Total	CA	Project	Practical	Final	Max
3	The Human, Mind and Occupation. Part 1	M	6	5	3	1	4	8	100	-	-	-	100
3	Occupational Therapists: Doing, Being, Becoming & Belonging	M	6	10	3	3	11	17	100	-	-	-	100
3	Foundations of Evidence Informed Practice	M	6	10	3	1	13	17	100	-	-	-	100

**Total ECTS credits required for semester: 25**

**Pass Mark: Pass Mark in all modules is 40%.**

### Special Regulations:

1. Students are expected to attend all timetabled classes.
2. Students must attend 70% of timetabled classes and 90% of practicals for all modules. Students who fail to satisfy the attendance requirements will be referred to the Head of Department. If their absence is deemed to compromise satisfactory completion of the module they may be required to repeat part or all, of the module.
3. In order to complete the module students must achieve greater than 25% of the marks available in a module element, which in turn accounts for 40% or more of the overall module marks. If unsuccessful, the student must repeat the module element in question.

**Proposed Course Schedule****Title Of Award:** Higher Certificate in Occupational Therapy

Area Of Specialisation:

Learning Mode Offered: Full-time, ACCS

Stage: 2

Date Effective: September, 2019

Semester: 4

**Hours are indicated over 10 weeks**

Semester	Title of examination subject	Subject status	ECTS credits		Contact hours (per week)				Allocation of marks				
			Level	Number	L/T	P	IL	Total	CA	Project	Practical	Final	Max
4	The Human, Mind and Occupation. Part 2	M	6	5	3	2	4	9	100	-	-	-	100
4	Health and Well-being in the Community	M	6	10	4	-	14	18	100	-	-	-	100
4	Delivering Theory Based Occupational Therapy - Placement Preparation	M	6	10	4	3	11	18	100	-	-	-	100
4	Occupational Therapy Practice Placement 1, 8 weeks	M	6	10	-	-	-	40 per week (8 weeks)	100	-	-	-	100

**Total ECTS credits required for semester: 35****Pass Mark: Pass Mark in all modules is 40%. Placement is Pass/Fail.****Special Regulations:**

- Students are expected to attend all timetabled classes.
- Students must attend 70% of timetabled classes and 90% of practicals for all modules. Students who fail to satisfy the attendance requirements will be referred to the Head of Department. If their absence is deemed to compromise satisfactory completion of the module they may be required to repeat part or all, of the module.
- In order to complete the module students must achieve greater than 25% of the marks available in a module element, which in turn accounts for 40% or more of the overall module marks. If unsuccessful, the student must repeat the module element in question.
- Students who fail placement must repeat all placement hours. Students will be afforded an opportunity to repeat placement. Students who fail to pass placement following two attempts are not eligible for registration with the professional regulator.

**100% shared module HC in Science in Physiotherapy**

Note: It is Institute policy to publish the Final Reports of the Panel of Assessors

## **Appendix A - Statutory and mandatory training**

Through the provision of a robust statutory and mandatory training package provided by Skills for Health, the School will ensure that learners will achieve the minimum standard of skills and knowledge across a range of topic areas, prior to their practice placement. The skills areas have been selected, based on nation-wide themes and topics to ensure learners are well prepared, regardless of which NHS organisation they access. There are ten (10) core skills subjects relevant to England. These can be seen in table below. These minimum requirements are the statutory and mandatory requirements for these subjects and the theoretical pass marks are set by Skills for Health. There is no formative or summative assessment associated with the practise 'practical' elements of these topics.

- Any additional training, in line with Irish statutory, professional or regulatory requirements needed for students to complete placement in Ireland will also be provided.
- All students will be required to complete Garda vetting when enrolled in LYIT prior to proceeding to placement.
- All student will be required to complete UK Police Vetting once enrolled in Coventry University.
- All students will be required to provide evidence of having completed the appropriate vaccinations and having obtained sufficient antibody titres.
- All students will be required to complete a Health Declaration.





**Appendix A Statutory and Mandatory Training**

	Learning hours	Face-to-face teaching	Theory assessments	Practise
<b>EQUALITY, DIVERSITY, HUMAN RIGHTS</b>	3			none
<b>HEALTH, SAFETY AND WELFARE</b>	1			none
<b>NHS CONFLICT RESOLUTION (ENGLAND)</b>	1.5			none
<b>FIRE SAFETY</b>	1.5			none
<b>INFECTION PREVENTION AND CONTROL</b>	1			Up to 30 minutes handwashing
<b>MOVING AND HANDLING</b>	2-3			Up to 120 minutes using discipline-specific equipment only
<b>SAFEGUARDING ADULTS</b>	2			none
<b>PREVENTING RADICALISATION</b>	1			none
<b>SAFEGUARDING CHILDREN (VERSION 2)</b>	3-25			none
<b>RESUSCITATION THEORY</b>	3	none	Online quiz, learner can make multiple attempts (but must pass before placement	Up to 120 minutes CPR (baby, infant, child, adult), if not elsewhere in curriculum
<b>INFORMATION GOVERNANCE</b>	0.6			none

Programme Evaluation Report Approved by:

Brendan O'Donnell

Chairman to Panel

(VP, Academic Affairs and Registrar, Institute of Technology Tralee)

Date 17/5/19

Billy Bennett

(VP for Academic Affairs and Registrar, Letterkenny IT)

Date 17/5/19

