



lyit

Institiúid Teicneolaíochta Leitir Ceanainn
Letterkenny Institute of Technology

School/Department: Nursing and Health Studies

Date: 13 June

Title of the Programme:

BSc. in Applied Approaches to Autism /Diploma in Applied Approaches to Autism

Chairperson: Ann Campbell

Members of the Panel: Dr Edel Healy, Head of School of Health and Science, Dundalk IT, Lorraine Kennedy, Research Masters Student, Letterkenny IT, Justin Kerr, Head of Dept Nursing, Health Sciences & Social Care, GMIT and Majella Mc Glinchey, Lecturer UCC

Secretary: Dr Anne Burke

LYIT Staff: Dr Gertie Taggart, Dr Louise McBride, Maggie Green, Patsy Baissangourov and Thomas Dowling

Criteria for the Validation of a New Programme

1. The Programme Aims and Objectives are clear and consistent with the Award sought.
2. The Programme concept, implementation strategy are well informed and soundly based.
3. The Programme's Access, Transfer and Progression arrangements are satisfactory.
4. The Programme's written curriculum is well structured and fit for purpose.
5. There are sufficient qualified and capable programme staff.
6. There are sufficient physical resources to implement the programme as planned.
7. The learning environment is consistent with the needs of the programme learners.
8. There are sound Teaching, Learning and Assessment Strategies.
9. Learners enrolled on the Programme will be well informed, guided and cared for.
10. The Programme will be well managed.

(For the attention of the Academic Council)

The Panel of Assessors advises the Academic Council that the Institute and the School/Department should take cognisance of following recommendations:

Defended very well, scope for this course elsewhere

- An additional PLO to be added to include (PLO6) “attained knowledge and understanding of autism” **Action; Pg.16, 22, 24, 31.**
- Include evidence based practice in understanding autism module and intervention and autism module. **Action Pg.31, 32, 37, 38.**
- Review, update and shorten reading lists as appropriate **Action; Pg. 33, 36, 39, 43, 46, 50.**
- Language and Social Communication Module – include the role of a speech and language therapist **Action; Pg. 34.**
- Intervention and Autism Module – include specific named interventions in the module descriptor e.g. TEACCH **Action; Action; Pg. 37, 38.**
- Independence and Life skills module –remove bullet point 4 **Action; Pg.41**
- Sensory Diet and Processing module – revise the second assessment element to cover all MLOs as currently this assessment is not appropriate. **Action Pg. 45**
- Challenging Behaviour module – make explicit positive behaviour supports **Action; Pg. 48, 49.**

Response to the Recommendations from the Head of Department of Nursing and Health Studies

- An additional PLO to be added to include (PLO6) “attained knowledge and understanding of autism” **Action; Pg.16, 22, 24, 31.**
- Include evidence based practice in understanding autism module and intervention and autism module. **Action Pg.31, 32, 37, 38.**
- Review, update and shorten reading lists as appropriate **Action; Pg. 33, 36, 39, 43, 46, 50.**
- Language and Social Communication Module – include the role of a speech and language therapist **Action; Pg. 34.**
- Intervention and Autism Module – include specific named interventions in the module descriptor e.g. TEACCH **Action; Action; Pg. 37, 38.**
- Independence and Life skills module –remove bullet point 4 **Action; Pg.41**
- Sensory Diet and Processing module – revise the second assessment element to cover all MLOs as currently this assessment is not appropriate. **Action Pg. 45**
- Challenging Behaviour module – make explicit positive behaviour supports **Action; Pg. 48, 49.**

The Panel of Assessors advises the Academic Council that approval of the programmes subject to general conditions of approval together with the following additional conditions:

- Entry requirements for the BSc should be amended to require successful completion of a Level 6 Higher Cert in Early Childhood, Health and Education or related discipline. Also applicants must be currently working in the sector. Action; Pg.29
- Change title to BSc in Applied Approaches to Childhood Autism – Action; Find and replace applied throughout document
- References to the title should be consistent throughout the document – Action; Applied throughout document
- Entry to the Certificates should be subject to interview Action; Pg. 29
- Entry to Diploma: current entry requirements plus applicants must be currently working in the sector. Action; Pg.29

Response to the Conditions from the Head of Department of Nursing and Health Studies

- Entry requirements for the BSc should be amended to require successful completion of a Level 6 Higher Cert in Early Childhood, Health and Education or related discipline. Also applicants must be currently working in the sector. **Action; Pg.29**
- Change title to BSc in Applied Approaches to Childhood Autism – **Action; Find and replace applied throughout document**
- References to the title should be consistent throughout the document – **Action; Applied throughout document**
- Entry to the Certificates should be subject to interview **Action; Pg. 29**
- Entry to Diploma: current entry requirements plus applicants must be currently working in the sector. **Action; Pg.29**

PART 4 PROPOSED PROGRAMME SCHEDULE(S) please attach final schedule to bottom of the report.

SECTION 6

6.1 Proposed Course Schedules

Title of Award: BSc/Diploma in Applied Approaches to Childhood Autism

Area of Specialisation: Autism

Learning Mode Offered: Full-Time and Part-time

Stage: 1

Date Effective: September 2019

Semester: 1/2

Subject Code	Semester	Title of Examination Subject	Subject Status	ECTS Credits		Hours Per Week (Full-Time)			Hours Per Week (Part-Time)			Allocation of Marks							
				Level	Number	Lectures	Independent Learning	Total	Lectures	Independent Learning	Total	CA	Project	Practical	Final	Max			

Note: It is Institute policy to publish the Final Reports of the Panel of Assessors

1	Understanding Autism	M	7	5	3	5	8	1.5	6.5	8	100	-	-	100
1	Language and Social Communication	M	7	10	4	13	17	2	15	17	-	-	100	100
1	Intervention in Autism	M	7	5	3	5	8	1.5	6.5	8	100	-	-	100
1/2	Independence and Life Skills	M	7	10	4	13	17	2	15	17	100	-	-	100

Total ECTS credits required for semester: 20/30

Note: It is Institute policy to publish the Final Reports of the Panel of Assessors

Title of Award: BSc/Diploma in Applied Approaches to Childhood Autism

Area of Specialisation: Autism

Learning Mode Offered: Full-time and Part-time

Stage: 1

Date Effective: September 2019

Semester: 2/3

Subject Code	Semester	Title of Examination Subject	Subject Status	ECTS Credits		Hours Per Week (Full-Time)			Hours Per Week (Part-Time)			Allocation of Marks				
				Level	Number	Lectures	Independent Learning	Total	Lectures	Independent Learning	Total	CA	Project	Practical	Final	Max
	2	Sensory Processing & Diet	M	7	10	4	13	17	2	15	17	50	50	-	-	100
	2/3	Challenging Behaviour	M	7	10	4	13	17	2	15	17	30	70	-	-	100
	2/3	Technology to Foster Engagement	M	7	10	4	13	17	2	15	17	30	70	-	-	100

Total ECTS credits required for semester: 30/20

Certificate in Autism and Intervention – Proposed Course Schedule

Subject Code	Semester	Title of Examination Subject	Subject Status	ECTS Credits		Hours Per Week (Full-Time)			Hours Per Week (Part-Time)			Allocation of Marks					
				Level	Number	Lectures	Independent Learning	Total	Lectures	Independent Learning	Total	CA	Project	Practical	Final	Max	
		Understanding Autism	M	7	5	3	5	8	1.5	6.5	8	100	-	-	-	-	100
		Intervention in Autism	M	7	5	3	5	8	1.5	6.5	8	100	-	-	-	-	100

Total ECTS credits required for semester: 10

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Certificate in Language and Social Communication – Proposed Course Schedule

Subject Code	Semester	Title of Examination Subject	Subject Status	ECTS Credits		Hours Per Week (Full-Time)			Hours Per Week (Part-Time)			Allocation of Marks				
				Level	Number	Lectures	Independent Learning	Total	Lectures	Independent Learning	Total	CA	Project	Practical	Final	Max
		Language and Social Communication	M	7	10	4	13	17	2	15	17	30	70	-	-	100

Total ECTS credits required for semester: 10

Note: It is Institute policy to publish the Final Reports of the Panel of Assessors

Certificate in Independence and Life Skills -- Proposed Course Schedule

Subject Code	Semester	Title of Examination Subject	Subject Status	ECTS Credits		Hours Per Week (Full-Time)			Hours Per Week (Part-Time)			Allocation of Marks					
				Level	Number	Lectures	Independent Learning	Total	Lectures	Independent Learning	Total	CA	Project	Practical	Final	Max	
		Independence and Life Skills	M	7	10	4	13	17	2	15	17	100	-	-	-	-	100

Total ECTS credits required for semester: 10

Certificate in Sensory Diet and Processing – Proposed Course Schedule

Subject Code	Semester	Title of Examination Subject	Subject Status	ECTS Credits		Hours Per Week (Full-Time)			Hours Per Week (Part-Time)			Allocation of Marks					
				Level	Number	Lectures	Independent Learning	Total	Lectures	Independent Learning	Total	CA	Project	Practical	Final	Max	
		Sensory Diet and Processing	M	7	10	4	13	17	2	15	17	50	50	-	-	-	100

Total ECTS credits required for semester: 10

Note: It is Institute policy to publish the Final Reports of the Panel of Assessors

Certificate in Challenging Behaviour – Proposed Course Schedule

Subject Code	Semester	Title of Examination Subject	Subject Status	ECTS Credits		Hours Per Week (Full-Time)			Hours Per Week (Part-Time)			Allocation of Marks				
				Level	Number	Lectures	Independent Learning	Total	Lectures	Independent Learning	Total	CA	Project	Practical	Final	Max
		Challenging Behaviour	M	7	10	4	13	17	2	15	17	70	30	-	-	100

Total ECTS credits required for semester: 10

Note: It is Institute policy to publish the Final Reports of the Panel of Assessors

Certificate in Technology to foster engagement – Proposed Course Schedule

Subject Code	Semester	Title of Examination Subject	Subject Status	ECTS Credits		Hours Per Week (Full-Time)			Hours Per Week (Part-Time)			Allocation of Marks				
				Level	Number	Lectures	Independent Learning	Total	Lectures	Independent Learning	Total	CA	Project	Practical	Final	Max
		Technology to Foster Engagement	M	7	10	4	13	17	2	15	17	70	30	-	-	100

Total ECTS credits required for semester: 10



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Letterkenny Institute of Technology

Programme Evaluation Report Approved by:

Ann Campbell

Billy Bennett

Ann Campbell

Billy Bennett

Chair to Panel

(Former President, Dundalk IT)

(VP for Academic Affairs and
Registrar, Letterkenny IT)

Date 8.7.19

Date 12/7/19.

