

School/Department: Nursing and Health Studies Date: 13 June Title of the Programme: BSc. in Applied Approaches to Autism /Diploma in Applied Approaches to Autism Chairperson: Ann Campbell Members of the Panel: Dr Edel Healy, Head of School of Health and Science, Dundalk IT, Lorraine Kennedy, Research Masters Student, Letterkenny IT, Justin Kerr, Head of Dept Nursing, Health Sciences & Social Care, GMIT and Majella Mc Glinchey, Lecturer UCC Secretary: Dr Anne Burke LYIT Staff: Dr Gertie Taggart, Dr Louise McBride, Maggie Green, Patsy Baissangourov and Thomas Dowling

Criteria for the Validation of a New Programme

- 1. The Programme Aims and Objectives are clear and consistent with the Award sought.
- 2. The Programme concept, implementation strategy are well informed and soundly based.
- 3. The Programme's Access, Transfer and Progression arrangements are satisfactory.
- 4. The Programme's written curriculum is well structured and fit for purpose.
- 5. There are sufficient qualified and capable programme staff.
- 6. There are sufficient physical resources to implement the programme as planned.
- 7. The learning environment is consistent with the needs of the programme learners.
- 8. There are sound Teaching, Learning and Assessment Strategies.
- 9. Learners enrolled on the Programme will be well informed, guided and cared for.
- 10. The Programme will be well managed.

(For the attention of the Academic Council)

The Panel of Assessors advises the Academic Council that the Institute and the

School/Department should take cognisance of following recommendations:

Defended very well, scope for this course elsewhere

- An additional PLO to be added to include (PLO6) "attained knowledge and understanding of autism" Action; Pg.16, 22, 24, 31.
- Include evidence based practice in understanding autism module and intervention and autism module. Action Pg.31, 32, 37, 38.
- Review, update and shorten reading lists as appropriate <u>Action; Pg. 33, 36, 39, 43, 46, 50.</u>
- Language and Social Communication Module include the role of a speech and language therapist <u>Action; Pg. 34.</u>
- Intervention and Autism Module include specific named interventions in the module descriptor e.g. TEACCH Action; Action; Pg. 37, 38.
- Independence and Life skills module -remove bullet point 4 Action: Pg.41
- Sensory Diet and Processing module revise the second assessment element to cover all MLOs as currently this assessment is not appropriate. <u>Action Pg. 45</u>
- Challenging Behaviour module make explicit positive behaviour supports <u>Action</u>; Pg. <u>48, 49</u>.

Response to the Recommendations from the Head of Department of Nursing and Health Studies

- An additional PLO to be added to include (PLO6) "attained knowledge and understanding of autism" Action: Pg.16, 22, 24, 31.
- Include evidence based practice in understanding autism module and intervention and autism module. <u>Action Pg.31, 32, 37, 38.</u>
- Review, update and shorten reading lists as appropriate <u>Action; Pg. 33, 36, 39, 43, 46, 50.</u>
- Language and Social Communication Module include the role of a speech and language therapist <u>Action; Pg. 34.</u>
- Intervention and Autism Module include specific named interventions in the module descriptor e.g. TEACCH Action; **Action**; **Pg. 37, 38.**
- Independence and Life skills module -remove bullet point 4 Action: Pg.41
- Sensory Diet and Processing module revise the second assessment element to cover all MLOs as currently this assessment is not appropriate. <u>Action Pg. 45</u>
- Challenging Behaviour module make explicit positive behaviour supports <u>Action:</u> <u>Pg. 48, 49.</u>

The Panel of Assessors advises the Academic Council that approval of the programmes subject to general conditions of approval together with the following additional conditions:

- Entry requirements for the BSc should be amended to require successful completion of a Level 6 Higher Cert in Early Childhood, Health and Education or related discipline. Also applicants must be currently working in the sector. Action: Pg.29
- Change title to BSc in Applied Approaches to Childhood Autism <u>Action; Find and</u> replace applied throughout document
- References to the title should be consistent throughout the document <u>Action</u>; <u>Applied throughout document</u>
- Entry to the Certificates should be subject to interview Action; Pg. 29
- Entry to Diploma: current entry requirements plus applicants must be currently working in the sector. Action: Pg.29

Response to the Conditions from the Head of Department of Nursing and Health Studies

- Entry requirements for the BSc should be amended to require successful completion of a Level 6 Higher Cert in Early Childhood, Health and Education or related discipline. Also applicants must be currently working in the sector. <u>Action; Pg.29</u>
- Change title to BSc in Applied Approaches to Childhood Autism <u>Action: Find and</u>
 replace applied throughout document
- References to the title should be consistent throughout the document <u>Action:</u> <u>Applied throughout document</u>
- Entry to the Certificates should be subject to interview Action: Pg. 29
- Entry to Diploma: current entry requirements plus applicants must be currently working in the sector. Action: Pg.29

PART 4 PROPOSED PROGRAMME SCHEDULE(S) please attach final schedule to bottom of the report.

SECTION 6

6.1 Proposed Course Schedules

Title of Award:	BSc/Diploma in Applied Approaches to Childhood Autism
Area of Specialisation:	Autism
Learning Mode Offered:	Full-Time and Part-time
Stage:	1
Date Effective:	September 2019
Semester:	1/2

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Note: It is Institute policy to publish the Final Reports of the Panel of Assessors

Title of Award:BSc/Diploma in Applied Approaches to Childhood AutismArea of Specialisation:AutismArea of Specialisation:AutismLearning Mode Offered:Full-time and Part-timeStage:1Date Effective:September 2019Semester:2/3

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Certificate in Autism and Intervention - Proposed Course Schedule

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Total ECTS credits required for semester:

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Certificate in Language and Social Communication – Proposed Course Schedule

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Total ECIS credits required for semester: 10

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Total ECTS credits required for semester:

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Certificate in Sensory Diet and Processing – Proposed Course Schedule

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Total ECTS credits required for semester: 10

Certificate in Challenging Behaviour - Proposed Course Schedule

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Total ECTS credits required for semester: 10

Certificate in Technology to foster engagement – Proposed Course Schedule

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Total ECIS credits required for semester:

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Letterkenny Institute of Technology

Programme Evaluation Report Approved by:

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Ann Campbell

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Chair to Panel

(Former President, Dundalk IT)

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Billy Bennett

(VP for Academic Affairs and

Registrar, Letterkenny IT)

Date 8.7.19

Date 12/7/19.