



**Letterkenny Institute of Technology**

**Report of the Panel of Assessors**

**PART 1      GENERAL INFORMATION**

SCHOOL/DEPARTMENT:      Department of Nursing and Health Studies

DATE OF VISITATION: 20 June 2017

**PROGRAMMES EVALUATED:**

Master of Science in Therapeutic Interventions for Alcohol and Other Drugs and  
Postgraduate Diploma in Therapeutic Interventions in Alcohol and Other Drugs (90  
ECTS)

**MEMBERS OF PANEL OF ASSESSORS:**

- Mr Michael Hannon, Registrar, GMIT
- Dr. Brian Keogh, Assistant Professor, School of Nursing & Midwifery
- John Meehan, Senior Manager, Operations & Service Improvement,  
HSE Mental Health Division
- Justin Kerr, Head of Nursing, Health Sciences and Social Care, GMIT
- Vincent Mc Cauley, School of Sociology and Applied Social Studies, Ulster  
University

Secretary to Panel: Mr Ciarán O hAnnracháin

**INSTITUTE STAFF**

Dr Gertie Taggart	Christina McElhinney (AF)
Dr Louise McBride	Ciara Wray (AF)
Dr Grainne Ketelaar	Ciaran Doherty (AF)
Christina Price	Maira Mills (AF by telephone)
Patsy Baissangourov	

Note: it is Institute policy that all New Programme Validations are published on the LYIT website

## **PART 2 FINDINGS OF ASSESSORS**

The Panel of Assessors are satisfied that the proposal adequately addresses the following criteria:

### **(1) Education and Training Requirements**

The programme is consistent with the Institute's mission, avoids redundant provision and makes efficient use of resources (collaborating where this is beneficial).

### **(2) Unity**

There is an underlying unifying theme and the modules are bonded by interactions which are either implicit or explicit. The proposal demonstrates how the standard (of knowledge, skill and competence), determined by QQI for the named award to which the programme proposes to lead, evolves throughout the programme as a whole.

### **(3) Teaching and Learning**

The proposed approach to teaching and learning is clearly indicated and justified.

### **(4) Learner Assessment**

The learner assessment methods are fully elaborated and consistent with QQI's policy on fair and consistent assessment. The assessment methods are capable, among other things, of demonstrating attainment of the standards of knowledge, skill or competence, determined by QQI, for the related award.

### **(5) Resources**

The proposed staffing levels are appropriate and the levels of qualifications and competence of the staff is sufficient to deliver the programme. The necessary facilities available in terms of accommodation, equipment, and library and information technology resources are satisfactory to support the proposed programme.

### **(6) Quality Assurance**

The proposal demonstrates how the Institute's quality assurance procedures have been applied in the development of the proposed programme and satisfactory procedures exist for the on-going monitoring and periodic review of programmes.

### **(7) Programme Title and Award Title**

The award title is consistent with the named awards determined by QQI. The programme title is clear, accurate, succinct and fit for the purpose of informing prospective learners and other stakeholders.

### **(8) QQI Standards**

The learning outcomes of the programme are stated in such a way that the compliance with the appropriate QQI standard is demonstrated.

### **(9) Access Transfer and Progression**

This programme incorporates the procedures for access transfer and progression that have been established by the NQAI and is consistent with QQI policy in accommodating a variety of access and entry requirements.

## PART 3 RECOMMENDATIONS

(For the attention of the Academic Council)

The Panel of Assessors advises the Academic Council that the Institute and the School/Department should take cognisance of following recommendations:

1. Connecting for Life to be included in the document  
**HSE Link inserted into the document where relevant, see webography section for each module.**
2. The document should be enhanced to reflect the commitment and the passion of team.  
**Philosophy inserted to reflect this recommendation, please see amended section 3.2 Introduction p.6 and new section 3.2.1 Philosophy of programme p.7.**
3. Need for a clearer vision for teaching and the delivery strategy, specifically how the hours are presented in the module descriptors.  
**Agreed that a formal timetable schedule will be provided to learners for each module outlining precise plans for T&L as outlined above. Each module lead to formulate this in advance of contact study days.**
4. Some reading lists need to be more contemporary  
**Agreed that all reference resources will be updated for each module prior to module delivery with LYIT/co-delivery part time staff involved.**
5. The overarching value-system of the programme needs to be explicit and threaded through each module; for example leadership, change, compassionate care;  
**Concepts outlined reflected and values identified in section 3.2.1. p.7; also identified in each module as recommended; LO5, p.44, LO6, p.48, LO6, p.53, LO5, p.58, LO6, p.62, LO7, p.68.**
6. The appointment of a co-ordinator would benefit the programme;  
**Agreed and will be put in place for this course.**
7. The team should consider an element of co-production in programme delivery  
**Agreed this will be, in as far as possible, be put in place.**

The Panel of Assessors advises the Academic Council that approval of the programmes subject to general conditions of approval together with the following additional condition:

**There are no conditions attached to the programme**



# **PART 4 PROPOSED PROGRAMME SCHEDULE(S) MUST BE ATTACHED**

Title Of Award: **Masters/Postgraduate Diploma in Science in Therapeutic Interventions for Alcohol and Other Drugs**  
Area Of Specialisation: Therapeutic Interventions for Alcohol and Other Drugs  
Learning Mode Offered: Part-time  
Stage: 1  
Date Effective: September, 2017  
Semester: 1

Subject Code	Semester	Title of examination subject	Subject status	ACCS credits		Contact Days	Allocation of marks				
				Level	Number	Block Delivery Days	CA	Project	Practical	Final	Max
	1	Advanced Research Methods in Therapeutic Interventions in Alcohol and Other Drugs	M	9	10	3 days	100			-	100
	1	Theoretical Foundations in Alcohol, Other Drugs and Addictions	M	9	10	3 days	100			-	100

**Total ACCS credits required for semester: 20**

Title Of Award: **Masters/Postgraduate Diploma in Science in Therapeutic Interventions for Alcohol and Other Drugs**  
Area Of Specialisation: Therapeutic Interventions for Alcohol and Other Drugs  
Learning Mode Offered: Part-time  
Stage: 1  
Date Effective: September, 2017  
Semester: 2

Subject Code	Semester	Title of examination subject	Subject status	ACCS credits		Contact Days	Allocation of marks				
				Level	Number	Block Delivery Days	CA	Project	Practical	Final	Max
	2	Alcohol & Other Drug Use: Interventions Practice & Skills 1	M	9	10	3 days	100			-	100
	2	Children & Families: Hidden Harm	M	9	10	3 days	100			-	100

**Total ACCS credits required for semester: 20**

**Note: It is Institute policy to publish the final reports of the Panel of Assessors**

Title Of Award: **Masters/Postgraduate Diploma in Science in Therapeutic Interventions for Alcohol and Other Drugs**  
Area Of Specialisation: Therapeutic Interventions for Alcohol and Other Drugs  
Learning Mode Offered: Part-time  
Stage: 2  
Date Effective: September, 2017  
Semester: 3

Subject Code	Semester	Title of examination subject	Subject status	ACCS credits		Contact Days	Allocation of marks				
				Level	Number	Block Delivery Days	CA	Project	Practical	Final	Max
	3	Alcohol, Drugs and Mental Health: Recovery Approaches	M	9	10	3 days	100			-	100
	3	Alcohol & Other Drug Use: Interventions Practice & Skills 2	M	9	10	3 days	100			-	100

**Total ACCS credits required for semester: 20**

Title Of Award: **Masters in Science in Therapeutic Interventions for Alcohol and Other Drugs**  
Area Of Specialisation: Therapeutic Interventions for Alcohol and Other Drugs  
Learning Mode Offered: Part-time  
Stage: 2  
Date Effective: September, 2017  
Semester: 4

Subject Code	Semester	Title of examination subject	Subject status	ACCS credits		Contact hours (per week)			Allocation of marks				
				Level	Number	L/T/P	Directed Learning	Total	CA	Project	Practical	Final	Max
	4	Research Dissertation	M	9	30	N/A				100			100

**Total ACCS credits required for semester: 30**

On completion of the semesters 1, 2 and 3 modules students can opt to leave with the Postgraduate Diploma in Science in Therapeutic Interventions for Alcohol and Other Drugs.

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**Programme Evaluation Report Approved by:**



Michael Hannon

Chairman to Panel

(Registrar, GMT)

Date: 26-7-2017



Billy Bennett

(Registrar, Letterkenny IT)

Date: 26/7/17.