



Letterkenny Institute of Technology

Report of the Panel of Assessors

PART 1 GENERAL INFORMATION

SCHOOL/DEPARTMENT: Department of Nursing and Health Studies

DATE OF VISITATION: 20 June 2017

PROGRAMMES EVALUATED:

Master of Science in Advanced Healthcare with Postgraduate Diploma in Advanced Healthcare (90ECTS)

MEMBERS OF PANEL OF ASSESSORS:

- Mr Michael Hannon, Registrar, GMIT
- Dr. Brian Keogh, Assistant Professor, School of Nursing & Midwifery
- John Meehan, Senior Manager, Operations & Service Improvement,
HSE Mental Health Division
- Justin Kerr, Head of Nursing, Health Sciences and Social Care, GMIT
- Vincent Mc Cauley, School of Sociology and Applied Social Studies, Ulster University
- National Social Inclusion Office Name TBC

Secretary to Panel: Mr Ciarán O hAnnracháin

INSTITUTE STAFF

Dr Gertie Taggart	Stephani Bonar
Dr Louise McBride	Patsy Baissangourov
Maurice Murray	Anna Edwards
Dr Grainne Ketelaar	Christine Price
Sandra McMonagle	John Doherty
Majella McBride	Seán McEntee

PART 2 FINDINGS OF ASSESSORS

The Panel of Assessors are satisfied that the proposal adequately addresses the following criteria:

(1) Education and Training Requirements

The programme is consistent with the Institute's mission, avoids redundant provision and makes efficient use of resources (collaborating where this is beneficial).

(2) Unity

There is an underlying unifying theme and the modules are bonded by interactions which are either implicit or explicit. The proposal demonstrates how the standard (of knowledge, skill and competence), determined by QQI for the named award to which the programme proposes to lead, evolves throughout the programme as a whole.

(3) Teaching and Learning

The proposed approach to teaching and learning is clearly indicated and justified.

(4) Learner Assessment

The learner assessment methods are fully elaborated and consistent with QQI's policy on fair and consistent assessment. The assessment methods are capable, among other things, of demonstrating attainment of the standards of knowledge, skill or competence, determined by QQI, for the related award.

(5) Resources

The proposed staffing levels are appropriate and the levels of qualifications and competence of the staff is sufficient to deliver the programme. The necessary facilities available in terms of accommodation, equipment, and library and information technology resources are satisfactory to support the proposed programme.

(6) Quality Assurance

The proposal demonstrates how the Institute's quality assurance procedures have been applied in the development of the proposed programme and satisfactory procedures exist for the on-going monitoring and periodic review of programmes.

(7) Programme Title and Award Title

The award title is consistent with the named awards determined by QQI. The programme title is clear, accurate, succinct and fit for the purpose of informing prospective learners and other stakeholders.

(8) QQI Standards

The learning outcomes of the programme are stated in such a way that the compliance with the appropriate QQI standard is demonstrated.

(9) Access Transfer and Progression

This programme incorporates the procedures for access transfer and progression that have been established by the NQAI and is consistent with QQI policy in accommodating a variety of access and entry requirements.

PART 3 RECOMMENDATIONS

(For the attention of the Academic Council)

The Panel of Assessors advises the Academic Council that the Institute and the School/Department should take cognisance of following recommendation(s):

1. The panel propose the title – Advancing Health and Social Care;
Agreed and changed throughout document.
2. The programme needs some structural work to reflect target audience;
Amended and reflected in Section 3.2.1 Philosophy of Programme p.4 & Section 3.2.2 Programme structure and relationship with target audience p.5.
3. There needs to be a greater sense of cohesiveness across the modules;
Co-delivery in each module/s by LYIT/part time clinical staff to ensure cohesiveness for the module/s across the programme.
4. MLOs need to be more generic to meet the needs of all potential student groups;
MLOs in the modules Advanced Leadership and Management and in eHealth now more generic. The first 3 PLOs also made more generic. The MLOs in the modules Advanced Research Methods (title changed from Advanced Research Methods in Health) and Research Dissertation have also been made more general and are now identical to the MLOs in the MSc in Therapeutic Interventions for Alcohol and Other Drugs.
5. The appointment of a co-ordinator would benefit the programme;
Agreed and will be put in place for this course.
6. The Contemporary Legal and Professional Issues module needs to be expanded to cover a more generic legislative framework;
Module content reviewed to reflect this recommendation LO1 P.54 -55.
7. The eHealth module should be delivered online;
This is a very logical suggestion and the Department shall consider this recommendation if there are enough students interested in this module.
8. Module titles should better reflect the ethos of the modules.
Modules content reviewed to ensure reflective of titles allocated.

The Panel of Assessors advises the Academic Council that approval of the programmes subject to general conditions of approval together with the following additional condition(s):

There are no conditions

PART 4 PROPOSED PROGRAMME SCHEDULE(S) MUST BE ATTACHED

Title Of Award: **MSc/Postgraduate Diploma in Advancing Health and Social Care**

Area Of Specialisation: Advancing Health and Social Care

Learning Mode Offered: Part-time

Stage: 1

Date Effective: September, 2017

Semester: 1

Subject Code	Semester	Title of examination subject	Subject status	ACCS credits		Block Delivery Days	Allocation of marks				
				Level	Number		CA	Project	Practical	Final	Max
	1	Advanced Research Methods	M	9	10	3 days	100	-	-	-	100
	1	Advanced Professional Leadership & Management	M	9	10	3 days	100	-	-	-	100

Total ACCS credits required for semester: 20

Note: It is Institute policy to publish the final reports of the Panel of Assessors

Title Of Award: **MSc/Postgraduate Diploma in Advancing Health and Social Care**

Area Of Specialisation: Advancing Health and Social Care

Learning Mode Offered: Part-time

Stage: 1

Date Effective: September, 2017

Semester: 2

Subject Code	Semester	Title of examination subject	Subject status	ACCS credits		Block Delivery Days	Allocation of marks				
				Level	Number		CA	Project	Practical	Final	Max
	2	Behaviours of Concern	M	9	10	3 days	100				100
	2	Contemporary Legal and Professional Issues	M	9	10	3 days	100	-	-	-	100

Total ACCS credits required for semester: 20

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Title Of Award: **MSc/Postgraduate Diploma in Advancing Health and Social Care**

Area Of Specialisation: Advancing Health and Social Care

Learning Mode Offered: Part-time

Stage: 2

Date Effective: September, 2017

Semester: 3

Subject Code	Semester	Title of examination subject	Subject status	ACCS credits		Block Delivery Days	Allocation of marks				
				Level	Number		CA	Project	Practical	Final	Max
	3	CBT and Mindfulness	M	9	10	3 days	100	-			100
	3	Teaching and Learning	E1	9	10	3 days	50	50	-	-	100
	3	eHealth	E2	9	10	3 days	100			-	100
	3	Sustainable Health Care	E3	9	10	3 days	50	50			100
	3	Creativity in Relation to Therapeutic Settings	E4	9	10	3 days	-	100			100

Total ACCS credits required for semester: 20

***Students must choose 1 elective from E1 – E4. A minimum of 10 students will be required to run a module.**

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Title Of Award: **MSc in Advancing Health and Social Care**

Area Of Specialisation: Advancing Health and Social Care

Learning Mode Offered: Part-Time

Stage: 2

Date Effective: September, 2017

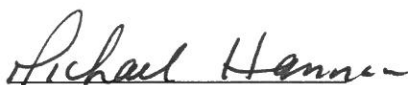
Semester: 4

Subject Code	Semester	Title of examination subject	Subject status	ACCS credits		Contact hours (per week)			Allocation of marks				
				Level	Number	L/T/P	Directed	Total	CA	Project	Practical	Final	Max
	4	Research Dissertation	M	9	30	N/A				100			100

Total ACCS credits required for semester: 30

On completion of the semesters 1 and 2 modules students can opt to leave with the Postgraduate Diploma in Health Studies.

Programme Evaluation Report Approved by:



Michael Hannon
Chairman to Panel
(Registrar, GMIT)

Date: 17-01-18



Billy Bennett
(Registrar, Letterkenny IT)

Date: 17 January 2018.

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