

## Appendix 3.4

### Letterkenny Institute of Technology

### Report of the Panel of Assessors

#### PART 1 GENERAL INFORMATION

SCHOOL/DEPARTMENT: Department of Computing

DATE OF VISITATION: 9 February 2017

PROGRAMMES EVALUATED: Certificate in Professionalism in Computing

#### MEMBERS OF PANEL OF ASSESSORS:

- Dr Ken Carroll, Registrar, IT Tallaght (All programmes).
- Dr Brendan Ryder, HoD of Visual and Human-Centred Computing, Dundalk IT (All programmes).
- Mr Pauric O'Donnell, St Eunan's College.

Secretary to Panel: Dr Jim Morrison

INSTITUTE STAFF: Paul Hannigan, President  
Billy Bennett, Registrar

Dr Gertie Taggart, Head of School of Science

Thomas Dowling, Head of Department of Computing  
Evelynn Keown, Lecturer  
Nigel McKelvey, Lecturer  
Maria Griffin, Lecturer

## **PART 2            FINDINGS OF ASSESSORS**

The Panel of Assessors are satisfied that the proposal adequately addresses the following criteria:

### **(1)    Education and Training Requirements**

The programme is consistent with the Institute's mission, avoids redundant provision and makes efficient use of resources (collaborating where this is beneficial).

### **(2)    Unity**

There is an underlying unifying theme and the modules are bonded by interactions which are either implicit or explicit. The proposal demonstrates how the standard (of knowledge, skill and competence), determined by QQI for the named award to which the programme proposes to lead, evolves throughout the programme as a whole.

### **(3)    Teaching and Learning**

The proposed approach to teaching and learning is clearly indicated and justified.

### **(4)    Learner Assessment**

The learner assessment methods are fully elaborated and consistent with QQI's policy on fair and consistent assessment. The assessment methods are capable, among other things, of demonstrating attainment of the standards of knowledge, skill or competence, determined by QQI, for the related award.

### **(5)    Resources**

The proposed staffing levels are appropriate and the levels of qualifications and competence of the staff is sufficient to deliver the programme. The necessary facilities available in terms of accommodation, equipment, and library and information technology resources are satisfactory to support the proposed programme.

### **(6)    Quality Assurance**

The proposal demonstrates how the Institute's quality assurance procedures have been applied in the development of the proposed programme and satisfactory procedures exist for the on-going monitoring and periodic review of programmes.

### **(7)    Programme Title and Award Title**

The award title is consistent with the named awards determined by QQI. The programme title is clear, accurate, succinct and fit for the purpose of informing prospective learners and other stakeholders.

### **(8)    QQI Standards**

The learning outcomes of the programme are stated in such a way that the compliance with the appropriate QQI standard is demonstrated.

### **(9)    Access Transfer and Progression**

This programme incorporates the procedures for access transfer and progression that have been established by the NQAI and is consistent with QQI policy in accommodating a variety of access and entry requirements.

### **PART 3 RECOMMENDATIONS**

(For the attention of the Academic Council)

The Panel of Assessors advises the Academic Council that the Institute and the School/Department should take cognisance of following recommendations:

1. The questions in the reflective journal need to be more explicit. In particular, they need to be linked to Learning Outcomes

The Panel of Assessors advises the Academic Council that the Institute and the School/Department should take cognisance of following concerns:

2. The addition of 10 credits to the full-time workload of students
3. Contact hours are light for a 10-credit module
4. Demand for the programme is not articulated

#### **Response from the Department of Computing to Recommendations**

The section relating to the reflective submission has been clarified.

The Panel of Assessors advises the Academic Council that approval of the programmes subject to general conditions of approval together with the following additional conditions

1. The programme should be retitled as a *Certificate in Personal Professional Development*

#### **Response from the Department of Computing to Conditions**

This change has been made.

**PART 4 PROPOSED PROGRAMME SCHEDULE(S)**  
**(Attach programme schedule here)**

**PROPOSED PROGRAMME SCHEDULE**

Name Of Provider: Letterkenny Institute of Technology  
 Title Of Award: Certificate in Personal Professional Development (Supplemental Award)  
 Area Of Specialisation: Personal Professional Development  
 Learning Mode Offered: Part-time  
 Stage: N/A  
 Date Effective: September, 2017  
 Semester: 1

Exam Sessions: 1) 2)

Subject Code	Semester	Title of examination subject	Subject status	ACCS credits		Contact hours (per week)			Allocation of marks				
				Level	Number	L/T	P	Total	CA	Project	Practical	Final	Max
	1	Personal Professional Development	M	7	10	1	-	1	100	-	-	-	P/F

**TOTAL ACCS CREDITS REQUIRED FOR SEMESTER: 10**

**Programme Evaluation Report Approved by**

**SIGNED:**

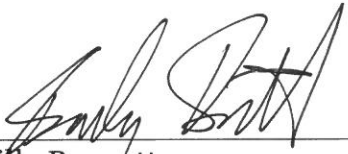


05April2017

---

DR. KEN CARROLL  
REGISTRAR, INSTITUTE OF TECHNOLOGY TALLAGHT

**SIGNED:**



---

Billy Bennett

(Registrar, Letterkenny IT)

Date 5/4/17.

