

#### Appendix 3.4

## **Letterkenny Institute of Technology**

#### **Report of the Panel of Assessors**

#### PART 1 GENERAL INFORMATION

SCHOOL/DEPARTMENT:

**Department of Computing** 

DATE OF VISITATION: 26 May 2016

#### PROGRAMMES EVALUATED:

Higher Diploma in Science in I.T. Project Management

#### MEMBERS OF PANEL OF ASSESSORS:

- Mr Michael Hannon, Registrar, Galway Mayo IT (Chair).
- Mr Nigel Whyte, Head of Department of Computing, Carlow IT
- Mr Derek Woods, Senior Lecturer, University of Ulster
- Dr Barry Feeney, Head of Department of Computing, IT Tallaght
- Eamon Foy, Senior Development Manager, Products and Solutions Engineering SITA

Secretary to Panel: Ms Anne Boner, Head of Department of Civil Engineering and Construction

## INSTITUTE STAFF:

Thomas Dowling HOD

Gary Cullen

Maria Griffen

Angela Sweeney

Cliona Gibson

Martin Harron

Helen McMahon

Gertie Taggart HOS

#### PART 2 FINDINGS OF ASSESSORS

The Panel of Assessors are satisfied that the proposal adequately addresses the following criteria:

## (1) Education and Training Requirements

The programme is consistent with the Institute's mission, avoids redundant provision and makes efficient use of resources (collaborating where this is beneficial).

## (2) Unity

There is an underlying unifying theme and the modules are bonded by interactions which are either implicit or explicit. The proposal demonstrates how the standard (of knowledge, skill and competence), determined by QQI for the named award to which the programme proposes to lead, evolves throughout the programme as a whole.

#### (3) Teaching and Learning

The proposed approach to teaching and learning is clearly indicated and justified.

#### (4) Learner Assessment

The learner assessment methods are fully elaborated and consistent with QQI's policy on fair and consistent assessment. The assessment methods are capable, among other things, of demonstrating attainment of the standards of knowledge, skill or competence, determined by QQI, for the related award.

## (5) Resources

The proposed staffing levels are appropriate and the levels of qualifications and competence of the staff is sufficient to deliver the programme. The necessary facilities available in terms of accommodation, equipment, and library and information technology resources are satisfactory to support the proposed programme.

## (6) Quality Assurance

The proposal demonstrates how the Institute's quality assurance procedures have been applied in the development of the proposed programme and satisfactory procedures exist for the on-going monitoring and periodic review of programmes.

### (7) Programme Title and Award Title

The award title is consistent with the named awards determined by QQI. The programme title is clear, accurate, succinct and fit for the purpose of informing prospective learners and other stakeholders.

## (8) QQI Standards

The learning outcomes of the programme are stated in such a way that the compliance with the appropriate QQI standard is demonstrated.

## (9) Access Transfer and Progression

This programme incorporates the procedures for access transfer and progression that have been established by the NQAI and is consistent with QQI policy in accommodating a variety of access and entry requirements.

#### PART 3 RECOMMENDATIONS

(For the attention of the Academic Council)

The Panel of Assessors advises the Academic Council that the Institute and the School/Department should take cognisance of following recommendations:

- Consider email etiquette in the Professional Skills module. Commend practical approach proposed.
- 2. Consider collaborative strategies for the Professional Skills module.
- 3. Consider a higher weighting for the CA for the module Project Management Frameworks and Methodologies.
- 4. Review the 'Project' Module Descriptor to ensure it reflects the type of artefact produced and to reflect the ethos of this programme.

# Response from the Department of Computing to Recommendations (Please include details of where changes have been made in the programme submission.)

Recommendations 1 to 4 have been implemented and the changes appear in the relevant syllabi. Recommendation 3 is also reflected in the course schedule.

The Panel of Assessors advises the Academic Council that approval of the programmes subject to general conditions of approval together with the following additional conditions: None

28th June, 2016

Hichael Hannon

29th June, 2016

## **SECTION 5**

## 5.1 Proposed Programme Schedules

## Programme Schedule - Year 1

Name Of Provider:

Letterkenny Institute of Technology

Title Of Award:

Higher Diploma in Science in IT Project Management

Area Of Specialisation:

**IT Project Management** 

Learning Mode Offered:

Full-time, Part-time, ACCS

Stage:

Award

Date Effective:

September 2016

Stage:

\_na\_\_ Elective(s) Required

**Exam Sessions:** 

Winter

Autumn

2)

Subject Code	Block	Title of examination subject	Subject status	ACCS credits		Contact hours (per week)			Allocation of marks				
				Level	Number	L/T	Ъ	Total	CA	Project	Practical	Final	Мах
	1	Project Management	М	8	10	2	2	4	40	-	-	60	100
	1	Professional Skills	M	8	10	2	2	4	60	-	-	40	100
	2	Project Management Frameworks and Methodologies	М	8	10	2	2	4	60	-	-	40	100
	2	Software Engineering and Management	М	8	10	2	2	4	40	-	-	60	100
	3	Project	M	8	10		3	3	-	100	-	-	100
	3	Placement	М	8	10			35HP W = 280H	10 0	-	_	_	Pass / Fail

Total ACCS credits required for stage:

60

**Special Regulations:** 

Note: The course will be delivered in 3 blocks of 20 credits each.