

Form QA 3

INSTITUTES OF TECHNOLOGY DEPARTMENT SURVEY OF STUDENTS

COURSE SURVEY QUESTIONNAIRE

The primary objective of this survey is to obtain the views of students on their experience in the Department of _____ this year.

The feedback will enable the Department to review the course and improve the service it provides.

You are kindly requested to assign a rating to a range of issues relating to the presentation, facilities and content of **course components** as you experienced it, and then return the completed form to the Head of Department concerned.

We ask that you respond to the questions of this survey by giving careful and serious thought to each question. No personal comments in relation to other students or staff members should be made.

Please DO NOT sign your name on the form.

There are four options available for each question in parts 3 to 6 which are graded from 1 to 4; of these 4 is the highest rating.

Part 1 Course details – Please give details of course and year

1.1	Course code, year	
1.2	Date:	

Part 2 Student details – Please tick appropriate box

2.1	<u>Attendance at classes</u>	> 90% <input type="checkbox"/>	50% - <input type="checkbox"/>	< 50% <input type="checkbox"/>
2.2	<u>Average weekly hours of self study</u>	> 20 <input type="checkbox"/>	10 – 20 <input type="checkbox"/>	1 - 10 <input type="checkbox"/>
2.3	<u>Do you have a part-time job?</u>	Yes <input type="checkbox"/>	No <input type="checkbox"/>	
2.4	<u>Weekly hours worked in job</u>	> 20 <input type="checkbox"/>	10 – 20 <input type="checkbox"/>	< 10 <input type="checkbox"/>
2.5	<u>Hours worked in job during</u>	daytime <input type="checkbox"/>	Night-time <input type="checkbox"/>	weekend <input type="checkbox"/>

Part 3 Organisation and content of Course – Please tick appropriate box

There are four options available for each question which are graded from 1 to 4; of these 4 is the highest rating.

		1	2	3	4	Not Applicable
3.1	Structure of courses	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.2	Content of course	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.3	Effectiveness of course induction programme	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.4	Balance between theory and practical work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.5	Overall workload	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.6	Distribution of workload between the subjects	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.7	Effectiveness of timetabling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.8	Time allocated to different subjects	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.9	Integration of subjects into overall course	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Part 4 Resources available to Course – Please tick appropriate box

There are four options available for each question which are graded from 1 to 4; of these 4 is the highest rating.

		1	2	3	4	Not Applicable
4.1	Lecture/tutorial rooms	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.2	Laboratories	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.3	Equipment range	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.4	Equipment quality	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.5	Library facilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.6	Availability of required reading materials and other learning resources	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.7	Availability of laboratories, equipment, etc.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.8	Availability of facilities for private discussion with Lecturers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Part 5 Effectiveness of communication – Please tick appropriate box

This is intended to get your overall impression of the course year and not any individual subject.

There are four options available for each question which are graded from 1 to 4; of these 4 is the highest rating.

		1	2	3	4	Not Applicable
5.1	Presentation of lectures	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.2	Planning and logic of lectures	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.3	Standard of notes given	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.4	Usefulness of additional handouts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.5	Availability of reference material (text and electronic)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.6	Recommended texts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.7	Adequacy of tutorials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.8	Practical work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.9	Project supervision	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.10	Feedback on performance on continuous assessment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Part 6 General Evaluation and Suggestions

No personal comments in relation to other students or staff members should be made.

Good features of the course: _____

Did you receive the full schedule of lectures/practicals? _____

Weaknesses of the course: _____

Suggestions for improvement: _____

How did your previous education prepare you for this course? _____
