

# Form QA 2

## INSTITUTES OF TECHNOLOGY

### SUMMARY OF SURVEY OF STUDENTS BY LECTURER

#### STUDENT SURVEY QUESTIONNAIRE

The primary objective of this survey is to obtain the views of students as given in the survey of students undertaken by the lecturer by way of form QA1, on their experiences in the Department of \_\_\_\_\_ this year.

The feedback will enable the Department to review the course and improve the service it provides.

#### Part 1 Course details – Please give details of course and year

1.1	Course code, year	
1.2	Subject/subject component	
1.3	Date:	

#### Part 2 Student details – Please tick appropriate box

2.1	<u>Attendance at classes</u>	> 90% <input type="checkbox"/>	50% - 90% <input type="checkbox"/>	< 50% <input type="checkbox"/>
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**Part 3 Resources available to subject/subject component – Please tick appropriate box**

		<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>Not Applicable</b>
3.1	Lecture/tutorial rooms	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.2	Laboratories	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.3	Equipment range	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.4	Equipment quality	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.5	Library facilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.6	Availability of required reading materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.7	Availability of laboratories, equipment, etc.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.8	Availability of facilities for private discussions with lecturer	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Part 4 Organisation and content of subject/subject component- Please tick appropriate box**

		<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>Not Applicable</b>
4.1	Sequence of delivery of subject	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.2	Content of syllabus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.3	Balance between theory and practical work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.4	Workload for this subject compared to other subjects on course	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.5	Time allocation to different subject components	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.6	Integration of subject component into overall course	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Part 5 Presentation of subject/subject component - Please tick appropriate box**

		<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>Not Applicable</b>
5.1	Standard of Delivery	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.2	Planning and sequence of Lectures	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.3	Usefulness of notes given	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.4	Usefulness of additional Handouts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.5	Usefulness of recommended Texts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.6	Adequacy of tutorials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.7	Practical work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.8	Project supervision	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.9	Feedback on performance on continuous assessment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Part 6 Effectiveness of communication - Please tick appropriate box**

**There are four options available for each question which are graded from 1 to 4; of these 4 is the highest rating.**

		1	2	3	4	Not Applicable
6.1	Method(s) of teaching	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.2	Use of black/white board	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.3	Use of visual aids, e.g. OHP, LCD, etc.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.4	Presentation of subject material	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.5	Pace of lectures	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.6	Ease of asking of questions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.7	Class interaction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Part 7 General Evaluation and Suggestions**

**No personal comments in relation to other students or staff members should be made.**

7.1	Good features of the subject/subject component:	_____
		_____
7.2	Weakness of the subject:	_____
		_____
7.3	Suggestions for improvement:	_____
		_____
		_____