

Form QA 1

INSTITUTES OF TECHNOLOGY

SURVEY OF STUDENTS BY LECTURER

STUDENT SURVEY QUESTIONNAIRE

The primary objective of this survey is to obtain the views of students on their experience in the Department of _____ this year.

The feedback will enable the Department to review the course and improve the service it provides.

You are kindly requested to assign a rating to a range of issues relating to the presentation of a **subject or subject component** as you experienced it, and then return the completed form to the lecturer concerned, who retains it.

We ask that you respond to the questions of this survey by giving careful and serious thought to each question. No personal comments in relation to other students or staff members should be made.

Please DO NOT sign your name on the form.

There are four options available for each question in parts 3 to 6 which are graded from 1 to 4; of these 4 is the highest rating.

Part 1 Course details – Please give details of course and year

1.1	Course code, year	
1.2	Subject/subject component	
1.3	Date:	

Part 2 Student details – Please tick appropriate box

2.1	<u>Attendance at classes</u>	> 90% <input type="checkbox"/>	50% - 90% <input type="checkbox"/>	< 50% <input type="checkbox"/>
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Part 3 Resources available to subject/subject component – Please tick appropriate box

There are four options available for each question which are graded from 1 to 4; of these 4 is the highest rating.

		1	2	3	4	Not Applicable
3.1	Lecture/tutorial rooms	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.2	Laboratories	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.3	Equipment range	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.4	Equipment quality	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.5	Library facilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.6	Availability of required reading materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.7	Availability of laboratories, equipment, etc.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.8	Availability of facilities for private discussions with lecturer	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Part 4 Organisation and content of subject/subject component- Please tick appropriate box

There are four options available for each question which are graded from 1 to 4; of these 4 is the highest rating.

		1	2	3	4	Not Applicable
4.1	Sequence of delivery of subject	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.2	Content of syllabus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.3	Balance between theory and practical work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.4	Workload for this subject compared to other subjects on course	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.5	Time allocation to different subject components	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.6	Integration of subject component into overall course	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Part 5 Presentation of subject/subject component - Please tick appropriate box

There are four options available for each question which are graded from 1 to 4; of these 4 is the highest rating.

		1	2	3	4	Not Applicable
5.1	Standard of Delivery	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.2	Planning and sequence of Lectures	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.3	Usefulness of notes given	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.4	Usefulness of additional Handouts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.5	Usefulness of recommended Texts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.6	Adequacy of tutorials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.7	Practical work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.8	Project supervision	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.9	Feedback on performance on continuous assessment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Part 6 Effectiveness of communication - Please tick appropriate box

There are four options available for each question which are graded from 1 to 4; of these 4 is the highest rating.

		1	2	3	4	Not Applicable
6.1	Method(s) of teaching	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.2	Use of black/white board	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.3	Use of visual aids, e.g. OHP, LCD, etc.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.4	Presentation of subject material	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.5	Pace of lectures	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.6	Ease of asking of questions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.7	Class interaction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Part 6 General Evaluation and Suggestions

No personal comments in relation to other students or staff members should be made.

7.1	Good features of the subject/subject component:	_____

7.2	Weakness of the subject:	_____

7.3	Suggestions for improvement:	_____

